

Notes: **Rational Numbers**
created for you by Ms. Whatsaubank!

Definitions:

Rational Numbers - numbers that can be written as a fraction.

Numerator - the number on top in a fraction.

Denominator - the number on the bottom in a fraction.

Least Common Multiple - the smallest number that is in common with two or more numbers.

Least Common Denominator - the smallest number that is a multiple of both denominators in a pair of fractions.

LCM = 14

Example: $\frac{1}{2} + \frac{3}{7}$

List the multiples of 2: 2, 4, 6, 8, 10, 12, 14

List the multiples of 7: 7, 14, 21, 28

(7) $\frac{1}{2} + \frac{3(2)}{7(2)}$
(7) $\frac{1}{2} + \frac{6}{14}$

$\frac{7}{14} + \frac{6}{14} = \frac{13}{14}$

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Adding and Subtracting Fractions with LIKE Denominators

Simplest Form - the form of a fraction when the GCF of the numerator and denominator is 1.

MAKE ALL MIXED NUMBERS INTO IMPROPER FRACTIONS!

Steps to solve fractions with like denominators:

$$\text{Ex: } \frac{2}{5} + \frac{1}{5} = \frac{2+1}{5} = \frac{3}{5}$$

Add or subtract the numerators of the fractions

$$\text{Ex: } \frac{3}{5} - \frac{1}{5} = \frac{3-1}{5} = \frac{2}{5}$$

Keep the denominator the same.

Simplify (simplest form) the answer (includes changing improper fractions into mixed numbers).

Adding and Subtracting Fractions with UNLIKE Denominators

Steps to solve fractions with UNLIKE denominators:

CHANGE ANY MIXED NUMBERS INTO IMPROPER FRACTIONS

Find the LCD (least common denominator) of the fractions

To find out what you need to multiply the old denominator by to get new denominator, **multiply** the top number (numerator) by the same number you multiply the bottom number (denominator) by.

Add/Subtract the numerators of the fractions

Keep the denominator the same

Simplify (includes changing any improper fractions into mixed numbers)

Example: $\frac{1}{10} - \frac{3}{5}$

convert with same denominator $\frac{3(2)}{5(2)} = \frac{6}{10}$

$$\frac{1}{10} - \frac{6}{10} = -\frac{5}{10}$$

**follow integer rules

Directions: Combine the rational numbers. Leave answers in simplest form.

1. $\frac{4}{5} + \frac{11}{15}$

$$\frac{12}{15} + \frac{11}{15}$$

improper fraction

change to a mixed #

$$\frac{23}{15}$$

$$\frac{1 \frac{8}{15}}$$

$$\text{LCD} = 15$$

$$\frac{12}{15} + \frac{11}{15} = \frac{23}{15}$$

2. $9\frac{1}{8} - 1\frac{3}{5}$

$$\frac{73}{8} - \frac{8}{5}$$

$$\frac{365}{40} - \frac{64}{40}$$

$$\frac{301}{40}$$

$$\frac{173}{5}$$

$$\frac{365}{40}$$

$$\frac{7}{8}$$

$$\text{LCD} = 40$$

3. Faith is recording the distance traveled each day by her pet turtle.

On the first day, the turtle travels $2\frac{3}{8}$ inches. On the second day, it travels $\frac{3}{4}$ inch. What is the total distance traveled by the turtle?

add $\frac{3}{4}$ $\text{LCD} = 8$

$$2\frac{3}{8} + \frac{3}{4}$$

$$\frac{19}{8} + \frac{3}{4}$$

$$\frac{19}{8} + \frac{6}{8}$$

improper fraction

$$\frac{25}{8}$$

mixed #

$$3\frac{1}{8}$$