

# REGENTS REVIEW PACKET #4

Created for you by Ms. Nhotsouanh!

1.) If  $A = 4x^2 + 5x - 8$  and  $B = -2x^2 - 4x + 6$ , what is the difference of A and B equals

2.) What is the value of x that satisfies the equation:

$$\frac{7}{3} \left( x + \frac{9}{28} \right) = 20$$

**NAME:** \_\_\_\_\_

**DATE: MAY 14 - ALGEBRA 1 H**

**DUE 5/16**

3.) The table below shows the average yearly balance in a savings account where interest is compounded annually. No money is deposited or withdrawn after the initial amount is deposited.

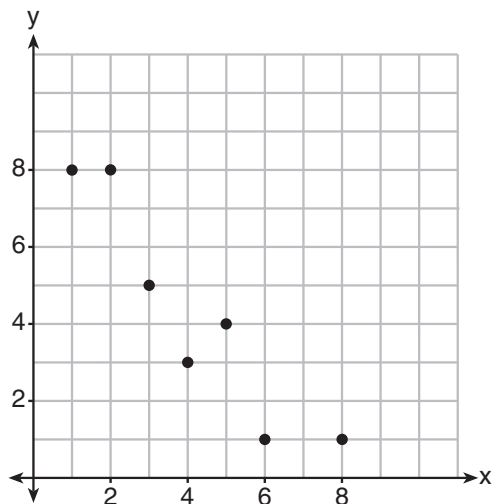
Year	Balance, in Dollars
0	380.00
10	562.49
20	832.63
30	1232.49
40	1824.39
50	2700.54

Which type of function best models the given data?

- (1) linear function with a negative rate of change
- (2) linear function with a positive rate of change
- (3) exponential decay function
- (4) exponential growth function

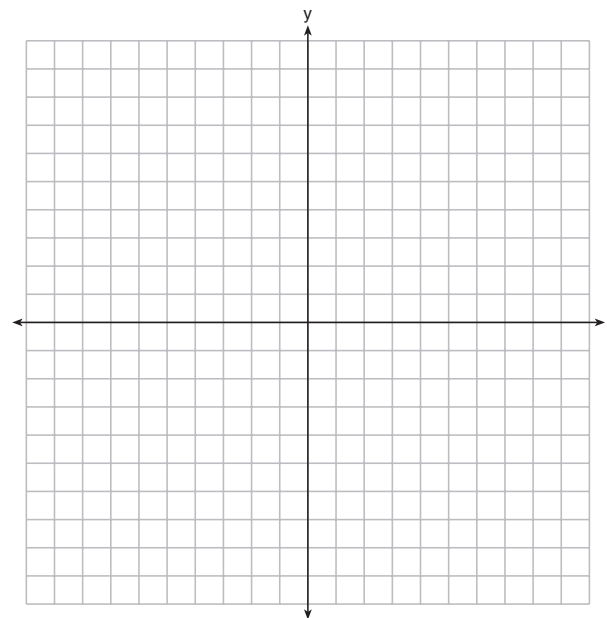
4.) What is the correlation coefficient of the linear fit of the data shown below, to the nearest hundredth?

$r =$  \_\_\_\_\_



Write the equation for the line of best fit for the data shown in the above, to the nearest thousandth.

10.) Draw the graph of  $y = \sqrt{x} + 2$  on the set of axes below.



11.) The breakdown of a sample of a chemical compound is represented by the function  $p(t) = 300(0.5)^t$ , where  $p(t)$  represents the number of milligrams of the substance and  $t$  represents the time, in years. In the function  $p(t)$ , explain what 0.5 and 300 represent.

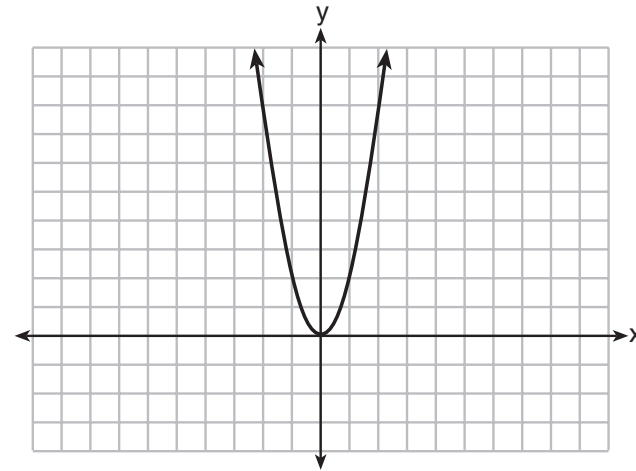
6.) A student was given the equation  $x^2 + 6x - 13 = 0$  to solve by completing the square. The first step that was written is shown below.

$$x^2 + 6x = 13$$

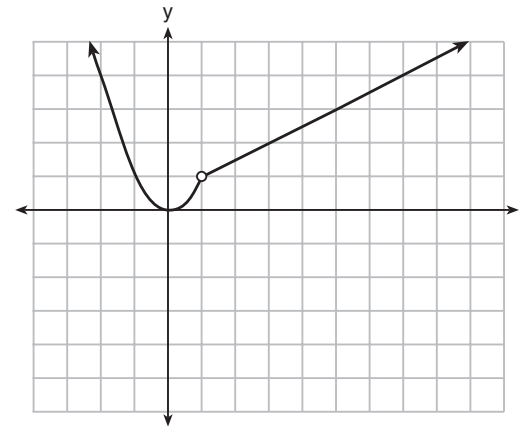
The next step in the student's process was  $x^2 + 6x + c = 13 + c$ .

State the value of  $c$  that creates a perfect square trinomial.

7.) What is the equation of the quadratic shown in the graph below? Hint: create a table.



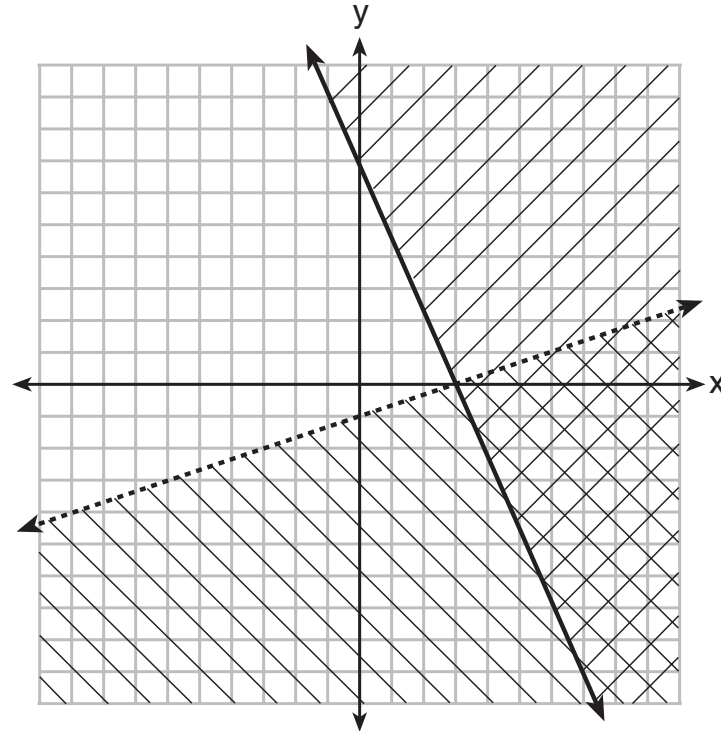
8.) What is the equation of the piecewise function shown in the graph below? Show your work or explain how you got your equation.



Explain how the value of  $c$  is determined.

9.) Write an equation that defines  $m(x)$  as a trinomial where  $m(x) = (3x - 1)(3 - x) + 4x^2 + 19$ .

5.) Write a system of inequalities graphed below. Explain how you got your answer.



Solve for  $x$  when  $m(x) = 0$ .

State one point that lies in the solution set of the system of inequalities graphed above.